
STRATEGY TO IMPROVE QUR'AN MEMORIZATION OF STUDENTS AT RUMAH QUR'AN MULIA BEKASI

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Abstrak

Penelitian ini bertujuan untuk mengeksplorasi strategi pengajaran hafalan Al-Qur'an yang diterapkan di Rumah Qur'an Mulia Bekasi, sebuah lembaga pendidikan yang didirikan untuk mengembangkan potensi santri dalam menghafal Al-Qur'an. Metode penelitian yang digunakan adalah kualitatif dengan pendekatan studi kasus, yang melibatkan wawancara mendalam dengan pendiri dan pengajar, serta observasi langsung terhadap proses pembelajaran. Hasil penelitian menunjukkan bahwa Rumah Qur'an Mulia menerapkan metode 5T (Tahsin, Tahfidz, Tamyiz, Tafsir, dan Taklim) yang terstruktur dan terencana, serta melibatkan partisipasi aktif santri dalam proses belajar. Kemampuan yang luar biasa dari para santri di rumah Qur'an Mulia Bekasi yang mampu menghafal Qur'an dalam waktu 1 tahun. Selain itu, motivasi orangtua menitipkan anaknya di rumah Qur'an Mulia Bekasi adalah selain menjadi penghafal al Qur'an, mempunyai moral yang baik, dan bermanfaat bagi kehidupan di masyarakat. Temuan ini diharapkan dapat memberikan kontribusi bagi pengembangan pendidikan Al-Qur'an di Indonesia dan menjadi referensi bagi lembaga pendidikan lainnya dalam meningkatkan kualitas pengajaran hafalan Al-Qur'an

Kata kunci: Hafalan Al-Qur'an, pendidikan, metode pengajaran, studi kasus

Abstract

This study explores the teaching strategies for memorizing the Qur'an applied at Rumah Qur'an Mulia Bekasi, an educational institution established to develop students' potential in memorizing the Qur'an. The research method used is qualitative with a case study approach, involving in-depth interviews with the founder and teachers and direct observation of the learning process. The study results indicate that Rumah Qur'an Mulia applies the 5T method (Tahsin, Tahfidz, Tamyiz, Tafsir, and Taklim), which is structured and planned and involves the active participation of students in the learning process. The extraordinary ability of the students at Rumah Qur'an Mulia Bekasi was to memorize the Qur'an within 1 year. In addition, the motivation of parents to entrust their children to Rumah Qur'an Mulia Bekasi is in addition to becoming memorizers of the Qur'an, having good morals, and being useful for life in society. These findings are expected to support the development of Qur'an education in Indonesia and serve as a valuable reference for other educational institutions in enhancing the quality of Qur'an memorization instruction.

Keywords: Qur'an memorization, education, teaching methods, case study

A. INTRODUCTION

The Qur'an is the main guideline for Muslims in navigating life in this world so that they do not easily make mistakes (Gonzalez, 2023; Zakiyah, 2023). The Qur'an promises goodness, blessings, and pleasure for those who memorize it (Nafi et al., 2019). Usman bin Affan r.a said that the Messenger of Allah SAW said, "The best of you are those who learn and teach the Qur'an" (Hadith History of Bukhari) (Abu Amina Elias, 2019). On the Day of Resurrection, the Qur'an will provide intercession for its readers and memorizers. According to Abu Umamah r. A., "I heard the Messenger of Allah SAW say: "Read the Qur'an because, on the Day of Resurrection, it will come as an intercessor for its readers" (Hadith history of Muslim) (Zuhri, 2022).

Memorizing the Qur'an is not an easy and simple task, and most people can do it without taking special time, sincerity, exerting ability, and seriousness; no one can do it except those with a strong will (Sabiruddin et al., 2021). It is not an exaggeration to say that memorizing the Qur'an is difficult and tiring (Henrik et al., 2023). This is because of the problems that must be faced by those who memorize the Qur'an to achieve a high degree in the sight of Allah (Mahfuds, 2022). Starting from developing interests, creating an environment, and dividing time to the memorization method itself (Fryer, 2019).

The creation of an Educational Institution that combines general activities with memorizing the Qur'an is a growing phenomenon and a current trend in the world of Education (Hasbullah & Sanusi, 2023). Rumah Qur'an is one of the Educational Institutions that emphasizes the memorization of the Qur'an by increasing the time for memorization (Zaky et al., 2020). Teachers ensure that students learn all the verses of the Qur'an accurately and correctly and maintain their memorization (Fahriyan, 2023). In addition, the Teacher's role in memorizing the Qur'an is also very important (Hakim & Dyah Permatasari, 2020).

From maintaining memorization of the Qur'an, of course, Educational Institutions that work with Teachers must have a strategy. A strategy enhances students' memorization quality and retention (Zaidi & Zaidi, 2022). To enhance the quality of memorization, teachers should adapt to students' circumstances while they memorize the Quran and offer motivation to help them reach their goals (Sindika et al., 2024). Leaders of educational institutions, in this case, also have an important involvement in determining and having an efficient way that can be used by teachers to improve students' memorization of the Qur'an (Idrus et al., 2023; Rahman et al., 2020).

Thus, education with a dimension of excellence in responding to future challenges is important, so it is very reasonable if the process of improving the quality of human resources (Qutni et al., 2021) who are moral in the field of the Qur'an is not only at the level of memorization but also has a strong understanding of religion to be able to fortify life from the phenomenon of social life like today (Khaeruniah et al., 2024). Because of the birth of the Quran's memorizers, who have extraordinary potential and talent, the Indonesian nation is expected to be represented in the era of globalization (Era, 2022; Halimatussa'diyah, 2024).

Rumah Qur'an Mulia Bekasi is an educational institution focused on Qur'an memorization, catering to students with a strong passion for this endeavour. The learning and memorization activities at Rumah Qur'an Mulia Bekasi can be accomplished relatively quickly, as evidenced by graduates who complete all 30 juz within a year. In the process, students who

memorize the Qur'an are guided by the Teacher directly by first listening to the reading and then submitting it to their Teacher. So, the students must continually repeat the memorization they submit to the Teacher to prevent it from being easily forgotten or lost. Without repetition, good memorization is likely to be forgotten.

As mentioned earlier, one key factor influencing the success of Qur'an memorization is the strategy employed by the Teacher and the educational institution. Indirectly, the strategy implemented by the Rumah Qur'an Mulia Bekasi is one of the strategies to improve the quality of students' memorization of the Qur'an. Therefore, the author is interested in conducting research on the strategies used by the teachers of the Rumah Qur'an Mulia Bekasi to improve their students' memorization of the Qur'an. The title of this research is; "Strategy to Improve Memorizing of the Quran of Students at the Mulia Quran House, Bekasi."

The objectives of this research are (1) to identify the current teaching methods for Qur'an memorization used at Rumah Qur'an Mulia, (2) To assess the memorization abilities of the students at Rumah Qur'an Mulia Bekasi, and (3) to explore the motivations of parents for enrolling their children in Rumah Qur'an Mulia Bekasi to learn Qur'an memorization.

The theoretical benefits of the results of this study are expected to add knowledge and broaden insight for Islamic studies about strategies for improving the memorization of the Quran students. Practical Benefits are: (1) For the Author: Providing knowledge and experience of the author regarding strategies in improving memorization of the Qur'an, (2) For Educational Institutions: As constructive input to improve the quality of educational institutions at Rumah Qur'an Mulia Bekasi, including the educators in it, (3) For Knowledge: Adding to the treasury of knowledge about strategies for improving memorization of the Qur'an.

B. RESEARCH METHOD

This study employs a qualitative research design aimed at exploring and understanding the strategies used to enhance the memorization of the Al-Qur'an among students at Rumah Qur'an Mulia in Bekasi. Qualitative research is particularly suited for this investigation as it allows for collecting descriptive data that captures the experiences and perspectives of participants involved in the memorization process (Hall & Liebenberg, 2024).

The research was conducted at Rumah Qur'an Mulia, located in Bekasi, Indonesia. This institution is dedicated to the memorization and study of the Al-Qur'an, providing a rich context for examining educational strategies and their effectiveness in fostering memorization among students.

Data for this study were collected from two primary sources. Primary data were obtained from the teachers at Rumah Qur'an Mulia, who provided insights into the strategies used to enhance students' memorization skills. Secondary data were gathered from students and their parents, offering additional context and a broader understanding of the memorization process.

The research subjects included three main groups: teachers, selected based on their experience and involvement in the memorization program; students, represented by a sample currently enrolled in the program to evaluate their experiences and progress; and parents, who were involved in gaining insights into their expectations and the support they provide for their children's memorization efforts.

Data collection utilized several techniques. Semi-structured interviews were conducted with teachers to explore their strategies and experiences in teaching memorization. Direct observations of classroom activities and memorization sessions provided contextual data on the learning environment. Additionally, document analysis was performed on institutional curricula, student progress reports, and related organizational materials to supplement the data gathered through interviews and observations.

The qualitative data analysis followed a systematic approach, as Miles and Huberman (1992) outlined. The process included data reduction, which involved summarizing and coding the data to identify key themes and patterns related to memorization strategies (McLeod, 2020); data presentation, which organized the data into narrative forms to reflect participants' experiences and the research context; and conclusion drawing and verification, where initial conclusions were drawn from the analysis and verified through ongoing data collection and comparison with relevant literature to ensure the credibility and validity of the findings (Elo et al., 2014).

C. RESULTS

Research Location Overview

Rumah Quran Mulia Bekasi is managed by K.H. Mohammad Nurul Anwar, who plays an important role in guiding the students, ensuring the quality of their education and memorising the Qur'an. The activities of Rumah Quran Mulia Bekasi have been running for about 7 years, starting in 2017. There is great hope that the Qur'an can again illuminate the steps of the young generation who love it like the first generation of Muslims.

Rumah Qur'an Mulia Bekasi aims to produce a generation of Muslims who memorise the Qur'an, deeply understand religious teachings, and contribute positively to the community and wider society. Rumah Quran Mulia has an Al-Qur'an education program consisting of several implementation stage methods known as 5T: (1) Tahsin: Improving the quality of reading the Qur'an, (2) Tahfidz: Memorizing the Qur'an. (3) Tamyiz: Understanding the grammar of the Qur'an, (4) Tafsir: Interpreting the verses of the Qur'an, (5) Taklim: Teaching and spreading the knowledge of the Qur'an.

The Noble Qur'an House Bekasi is located on Jalan Graha Indah, RT.006/RW.017, Mustika Jaya, Mustika Jaya District, Bekasi City, West Java, with the postal code 16340. It is located in the Graha Harapan housing complex, a comfortable and strategic residential area in the Bekasi area. Next to it is the At-Takwa Jamie Mosque, also located in the Graha Harapan complex. It has become an important landmark that makes it easy to identify the location of the Rumah Qur'an Mulia. (Personal interview with Ustadz Mohamad Nurul, Founder of the Noble Qur'an House, Bekasi, 6 Juli 2024)

Geographically, the coordinates of this location are -6.305601, 107.025622. It is located northeast of the center of Bekasi City, providing fairly easy access through the surrounding main roads. Mustika Jaya is a rapidly developing area with infrastructure and public facilities that continue to improve. Rumah Qur'an Mulia consists of several buildings, including the Santri Dormitory Building. There are three floors with details: Floor 1 is for the santri's cleaning needs, there are bathrooms and toilets, Floor 2 is for santri rest facilities, and Floor 3 is used for

teaching and learning activities. Outside the building is one badminton court, which is used as a sports facility for santri while studying. The study results were obtained through direct observation with Rumah Qur'an Mulia.

Quran memorization teaching method at Rumah Qur'an Mulia Bekasi

Based on data and interview results with Ustadz Mohamad Nurul Anwar, the founder and initiator located at Rumah Qur'an Mulia Bekasi, the author obtained information related to the teaching applied in the process of memorizing the Quran at Rumah Qur'an Mulia.

In the interview, he said that Rumah Qur'an Mulia Bekasi has a structured and planned learning strategy to maximize the Quran education process for its students. Like at the beginning of entering as part of the test, the students must try to stay overnight for 3 days. (Personal interview with Ustadz Mohamad Nurul, Founder of the Noble Qur'an House, Bekasi, 6 Juli 2024) If the prospective students successfully pass, they will continue with a mandatory learning contract that must be agreed upon with a minimum learning process of 3 years. Then, there are also activities to share the same perception of learning that is carried out together with parents, such as religious studies, memorization deposits, overnight stays, and others. (Personal interview with Ustadz Mohamad Nurul, Founder of the Noble Qur'an House, Bekasi, 6 Juli 2024)

As for the strategy in the process of memorizing the Qur'an, the Ustadz at the Noble Qur'an House use several memorization methods, which they usually call the 5T method (Tahsin, Tahfidz, Tamyiz, Tafisir, and Taklim). In implementing these methods, the Noble Qur'an House pays close attention to the implementation of learning carried out by the Asatidz, conducting monitoring and evaluation to monitor the development of students' memorization routinely. (Personal interview with Ustadz Mohamad Nurul, Founder of the Noble Qur'an House, Bekasi, 6 Juli 2024)

Providing a safe and comfortable place to facilitate the process of memorizing the Qur'an is also done by Rumah Qur'an Mulia. Parental involvement is also very important through a weekly learning program, overnight stays, or parents participating in memorization deposits made online. (Personal interview with Ustadz Mohamad Nurul, Founder of the Noble Qur'an House, Bekasi, 6 Juli 2024)

By implementing these strategies, Rumah Qur'an Mulia can produce students with a strong and deep memorization of the Qur'an, a good understanding of Islamic teachings, and the ability to teach and spread knowledge of the Qur'an to the community.

Memorizing activities at Rumah Qur'an Mulia are divided into four parts: submitting new memorization, *tikror*, *muroja'ah*/repeating old memorization, and submitting old memorization. The four memorization activities are then divided again several times a day. The following are details of the Rumah Qur'an Mulia memorization schedule in Table 1.

Table 1. Memorizing Schedule at the Rumah Qur'an Mulia

Time	Information
05.30 – 06.30	Tahfidz (new memorization deposit)
09.00 – 11.30	Tahfidz (tikror)
12.45 – 13.45	Muroja'ah of old memorization
16.00 – 17.00	Muroja'ah deposit of old memorization
20.00 – 21.30	Tahfidz (tikror)

Source: Research Documentation (2024)

To improve student learning quality, the Asatidz at the Noble Qur'an House takes the following steps. (Personal interview with Ustadz Mohamad Nurul, Founder of the Noble Qur'an House, Bekasi, 6 Juli 2024):

- a. Strengthening the tahsin program to improve the quality of reading the Qur'an.
- b. Setting daily memorization targets and encouraging students to achieve the targets.
- c. Implementing a routine muroja'ah (repetition) system to maintain and strengthen memorization.
- d. Using the Tamyiz method to understand the grammar of the Qur'an more deeply.
- e. Conducting interpretations and group discussions to improve understanding of the verses of the Qur'an.

It is undeniable that in the process of implementing it, the Asatidz also face several obstacles, such as a lack of financial support for program development, challenges in motivating students to remain consistent and enthusiastic about memorizing the Qur'an are also obstacles for the Asatidz, and limited resources and facilities to support effective learning.

The Ability of Students at the Mulia Qur'an House in Bekasi to Memorize the Qur'an

Based on data and interview results with Asatidz at the Mulia Qur'an House, it is known that the student's ability had achieved various significant results compared to before they joined the Qur'an House. Through the tahsin method, the Students have improved their way of reading the Qur'an. (Personal interview with Ustadz Dadi Syatibi, Teacher at the Rumah Qur'an Mulia, Bekasi, 6 Juli 2024).

Many students have also memorized several chapters of the Qur'an, with some achieving memorization of more than 5 chapters. Moreover, by learning to interpret the verses of the Qur'an, they can grasp the context and meaning of the verses they have memorized. After they understand the contents of the verses, some students are allowed to teach the Qur'an to their juniors. Students are also often included in several competitions, such as tahfidz, calligraphy, and adzan competitions. (Personal interview with Ustadz Dadi Syatibi, Teacher at the Rumah Qur'an Mulia, Bekasi, 6 Juli 2024).

The children's response to the learning strategies implemented by Rumah Qur'an Mulia Bekasi was very good. The students felt more structured and motivated to memorize and

understand the Quran. The teachers' personal approach and individual guidance also helped the students overcome the difficulties they faced during the learning process. Programs such as muroja'ah, memorization deposits, and group discussions were also well received by the students, allowing them to learn collaboratively and interactively. (Personal interview with Ustadz Sidik Muhamad Zen, Teacher at the Rumah Qur'an Mulia, 6 Juli 2024).

These students do not only focus on academic aspects. However, they are also active in social and religious activities in the surrounding environment, such as improving the mosque and positively contributing to the community. With guidance from qualified teachers, Rumah Quran Mulia Bekasi students can grow and develop into individuals with spiritual depth, strong religious knowledge, and the ability to share knowledge of the Qur'an with others. (Personal interview with Ustadz Dadi Syatibi, Teacher at the Rumah Qur'an Mulia, Bekasi, 6 Juli 2024).

Students trained in the taklim method hope to become Al-Qur'an teachers in other educational institutions or their communities. Asatidz also encourages his students to continue their studies in religious knowledge in higher education institutions. So, in the future, the religious knowledge they gain while at the Noble Quran House can be helpful for the community in their environment or more widely. (Personal interview with Ustadz Sidik Muhamad Zen, Teacher at the Rumah Qur'an Mulia, 6 Juli 2024).

Parents' Motivation to Enroll Their Children in Rumah Qur'an Mulia Bekasi

Based on the results of an interview with one of the guardians or parents of students, it is known that their motivation to enrol their children in Rumah Qur'an Mulia Bekasi is because Rumah Qur'an Mulia Bekasi is committed to providing good religious education. Rumah Qur'an Mulia Bekasi has a comprehensive and quality Al-Qur'an education program supervised by the experienced K.H. Mohammad Nurul Anwar. The house and mosque used as learning media offer a calm and supportive environment.

Some existing programs actively involve parents monitoring and supporting their children's development. Weekly and monthly religious studies allow parents to routinely monitor the development and progress of their children in learning the Al-Qur'an. They get the latest information about the material being taught and can interact directly with teachers and administrative staff to discuss problems that may arise. (Personal interview with Father, Parent/Guardian at the Rumah Qur'an Mulia, Bekasi, 6 Juli 2024).

The Night of Faith and Piety event held every three months is an opportunity for parents to engage in intensive activities with their children, where they can witness firsthand the progress of memorizing the Qur'an that has been achieved. In addition, this event also strengthens the bond between parents, children, and the Rumah Quran Mulia community. (Personal interview with Father, Parent/Guardian at the Rumah Qur'an Mulia, Bekasi, 6 Juli 2024).

The online memorization deposit system allows parents to be involved in the memorization process like their children. They can directly feel the learning process that their children go through. They can see the memorization progress periodically through the online platform provided by Rumah Quran Mulia so that they can provide encouragement and

motivation to their children. (Personal interview with Father, Parent/Guardian at the Rumah Qur'an Mulia, Bekasi, 6 Juli 2024).

By involving parents through these various programs, Rumah Quran Mulia Bekasi aims to produce a generation that has memorized the Al-Quran and ensures that the religious education provided is by uniform expectations and perceptions among all stakeholders, including parents, teachers, and administrators. (Personal interview with Father, Parent/Guardian at the Rumah Qur'an Mulia, Bekasi, 6 Juli 2024).

D. DISCUSSION

Based on the data obtained by the author through observation, interviews, and documentation from the research carried out with the title "Strategy to Improve Quran Memorization at Rumah Qur'an Mulia Bekasi". The author provides a research view of the existing findings. After the researcher conducted field research, it can be seen that Rumah Qur'an Mulia Bekasi knew that planning a method or program is a very important and fundamental thing before implementing the method. Based on the research conducted by the researcher, the method utilized for teaching Qur'an memorization at Rumah Qur'an Mulia Bekasi is linked to the following theory.

The first theory is based on Sanjaya Agung S and Wahyuni. According to Sanjaya, planning begins with defining the goals through a comprehensive needs analysis and documentation, then determining the steps to achieve these goals. When planning, the mindset is directed at achieving these goals effectively and efficiently (Emidar & Indriyani, 2023; Keller et al., 2019)

According to Agung S and Wahyuni, planning in the context of learning is the process of preparing learning materials, using learning materials, using learning approaches and methods, and assessing a time allocation to achieve predetermined goals. (Farhang et al., 2023)

Based on the explanation above, it can be concluded that planning consists of four elements, namely: the existence of goals to be achieved, the existence of strategies to achieve goals, for example, decisions regarding the implementation time and the time needed to achieve goals, the assignment of tasks and authorities to each, the steps that must be taken by everyone involved, and setting criteria for success. Resources supporting it include implementing facilities and infrastructure, budget, and resources. Implementing each decision to determine a plan's effectiveness can be seen from its implementation. (Barrett et al., 2019)

The ability of students at Rumah Qur'an Mulia Bekasi to memorize the Qur'an

The ability of students at Rumah Qur'an Mulia Bekasi to memorize the Qur'an can be explained through several aspects revealed in the study:

1. Students at Rumah Qur'an Mulia Bekasi show extraordinary ability in memorizing the Qur'an, with many of them able to complete memorizing 30 juz in one year. This shows the effectiveness of the teaching methods applied in the institution.
2. The memorization process at Rumah Qur'an Mulia is divided into several activities, including submitting new memorization, tikkor (repetition), and muroja'ah (repeating

old memorization). A precise time division for each activity helps students remember and maintain memorization.

3. Experienced teachers guide students directly, who listen to their reading and provide feedback. This is important to ensure that the memorization is accurate and high-quality.
4. Programs that involve parents, such as online memorization deposits and weekly religious studies, also contribute to the student's abilities. Parental involvement provides additional support and motivation for children in the memorization process.
5. In addition to focusing on memorization, students are active in social and religious activities, which help them develop a substantial spiritual depth and religious knowledge. This contributes to forming their character and ability to share the knowledge of the Qur'an with others.

The findings of this study reveal that the strategies employed by teachers at Rumah Qur'an Mulia Bekasi significantly enhance students' memorization of the Al-Qur'an. This aligns with the theoretical framework proposed by Sanjaya, which emphasizes the importance of planning in educational settings. According to Sanjaya, effective planning begins with a comprehensive needs analysis, which allows educators to tailor their methods to meet the specific needs of their students (Agung S & Wahyuni, 2024). In this study, the teachers' strategic planning involved setting clear goals for memorization and adapting their teaching methods to accommodate the diverse learning styles of their students.

Moreover, the role of motivation in the memorization process cannot be overstated. Previous research by Zaidi and Zaidi (2022) highlights that motivation is critical in enhancing students' memorization quality and retention. The teachers at Rumah Qur'an Mulia employed various motivational techniques, such as positive reinforcement and goal-setting, which were instrumental in encouraging students to engage actively in their memorization efforts. This finding is consistent with Sindika et al. (2024), who argue that a supportive learning environment, characterized by encouragement and recognition, fosters greater student engagement and success in memorization tasks.

Parents' motivations for enrolling their children in Rumah Qur'an Mulia Bekasi

Parents' motivations for enrolling their children in Rumah Qur'an Mulia Bekasi can be identified through several factors revealed in the study. Here are some of the main motivations:

1. Parents want their children to memorise the Qur'an and understand religious teachings in depth. They hope that their children can internalize Islamic values and apply them in their daily lives.
2. Rumah Qur'an Mulia Bekasi provides a calm and conducive environment for learning, which is an important consideration for parents when choosing an educational institution for their children.
3. Trust in the quality of teaching provided by caregivers and teachers at Rumah Qur'an Mulia, such as K.H. Mohammad Nurul Anwar, motivates parents to enrol their children.
4. Parents are motivated to be involved in their children's educational process through programs that involve them, such as weekly religious studies and the Malam Bina Iman and Taqwa event. This allows parents to track their child's progress and engage with teachers.

5. Parents have high hopes that their children will become a generation that not only memorizes the Quran but also has good morals and contributes positively to society.

Additionally, the involvement of parents in the educational process has been shown to impact student's academic outcomes positively. Idrus et al. (2023) emphasize that parental support and involvement create a unified expectation for students, which can enhance their motivation and commitment to learning. In this study, the active participation of parents in various programs at Rumah Qur'an Mulia reinforced the importance of memorization and created a collaborative atmosphere that benefited the students' learning experiences.

Furthermore, the findings suggest that the strategies implemented at Rumah Qur'an Mulia are not merely focused on rote memorization but also aim to cultivate a deeper understanding of the Al-Qur'an. Khaeruniah et al. (2024) argue that a comprehensive approach to Qur'anic education should encompass memorization and a firm grasp of religious principles. This holistic perspective is reflected in the curriculum at Rumah Qur'an Mulia, where students are encouraged to engage with the text meaningfully, thereby fortifying their spiritual and moral development alongside their memorization skills.

E. CONCLUSION

Based on the findings of this study, it is evident that the strategies employed at Rumah Qur'an Mulia Bekasi play a crucial role in enhancing students' memorization of the Al-Qur'an. The research highlights the significance of effective planning and tailored teaching methods, which align with established educational theories emphasizing the need for a comprehensive approach to learning. The involvement of parents further enriches the educational experience, creating a supportive environment that fosters motivation and commitment among students. Additionally, the curriculum at Rumah Qur'an Mulia focuses on rote memorization and encourages a deeper understanding of religious teachings, promoting both spiritual and moral development. Overall, this study contributes valuable insights into the effective strategies for Qur'anic memorization and underscores the importance of a holistic educational approach. Future research should continue to explore these strategies and their impact on student's learning outcomes, ensuring that Qur'anic education remains responsive to the needs of learners in a rapidly changing world.

Suggestions

- 1) It is recommended that an adaptive and responsive Al-Qur'an education curriculum be developed to meet the needs of students, including integrating technology in the learning process to increase the effectiveness of memorization.
- 2) Regular training should be conducted for teachers to update teaching methods and strategies for improving student memorization. This is important to ensure teachers have the skills to support students optimally.
- 3) Encourage parental involvement in the student education process through more intensive communication and programs involving parents to create a supportive environment at home.

- 4) Implement a systematic evaluation method to measure students' progress in memorizing the Al-Qur'an and assess the effectiveness of the educational program implemented.
- 5) Further research is needed to explore the factors that influence the success of Al-Qur'an memorization and identify best practices from other educational institutions that can be adapted at Rumah Qur'an Mulia Bekasi.

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